



Reinventing higher education post-Covid – what does the data say?

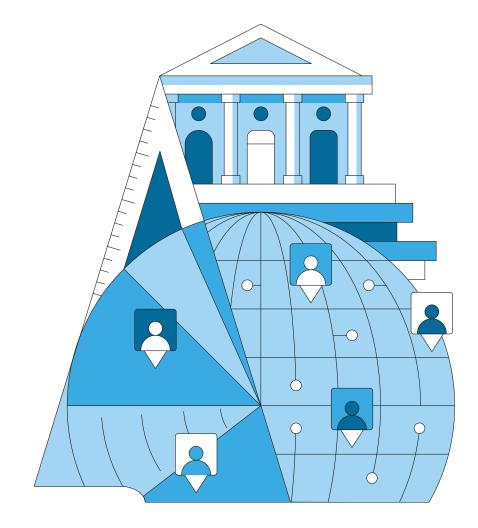
Phil Baty, Chief Knowledge Officer, Times Higher Education

The shifting geopolitics of knowledge





World University Rankings 2022: sound data

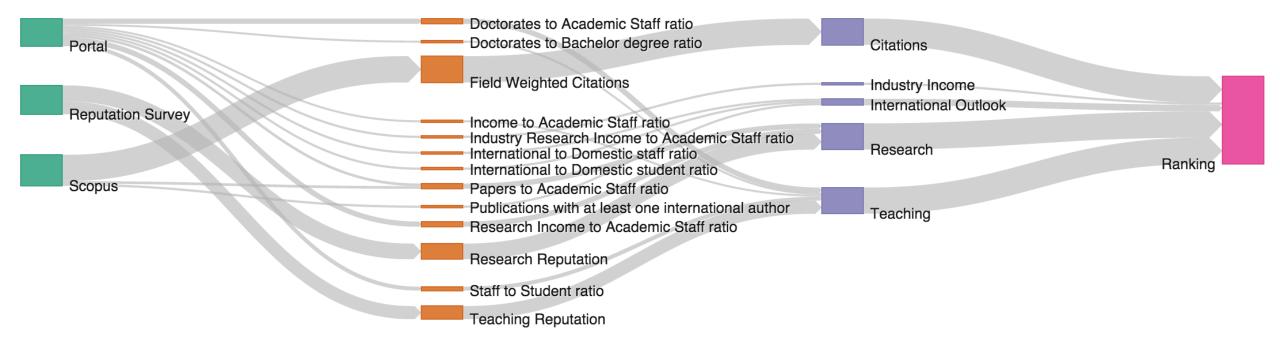


108 million citations analysed **14.4 million** research publications **430,000** data points from institutions **140,000** reputation survey votes **22,000** reputation survey respondents 2,144 institutions submitted data 1,662 institutions included **99** countries/territories included





Comprehensive, balanced, rigorous methodology







The top 200

COUNTRIES/REGIONS REPRESENTED IN THE TOP 200

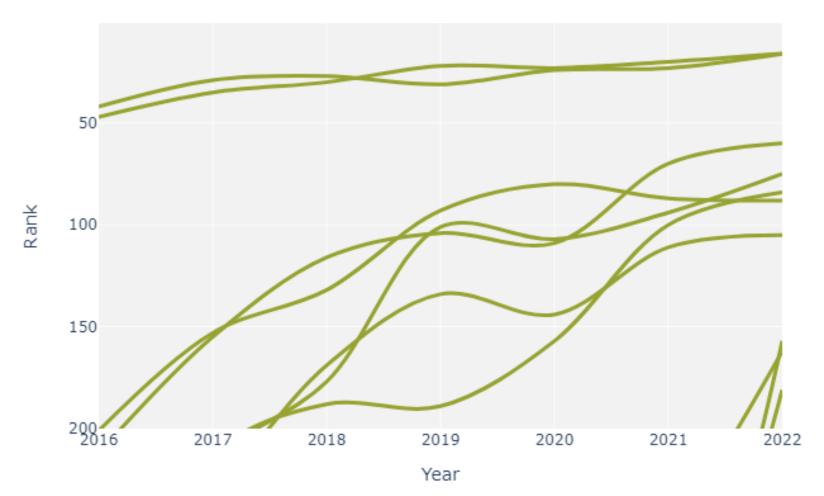
Country/region	Number of institutions in top 200	Top institution	Rank	Country/region	Number of institutions in top 200		Rank
United States	57	California Institute of Technology	=2	Denmark	3	University of Copenhagen	=96
		Harvard University	=2	Italy	3	University of Bologna	=172
United Kingdom	28	University of Oxford	1	Spain	3	Pompeu Fabra University	156
Germany	22	LMU Munich	32	Austria	2	University of Vienna	=137
Australia	12	University of Melbourne	33	Japan	2	The University of Tokyo	=35
China	10	Peking University,	=16	Singapore		National University of Singapore	21
		Tsinghua University	=16	Finland	1	University of Helsinki	=101
Netherlands	10	Wageningen University & Research	53	New Zealand	- 1	University of Auckland	=137
Canada	7	University of Toronto	=18		1		=119
Switzerland	7	ETH Zurich	15	Norway		University of Oslo	
South Korea	6	Seoul National University	=54	Republic of Ireland	1	Trinity College Dublin	=146
France	5	Paris Sciences et Lettres - PSL Research University Paris	=40	Russian Federation	1	Lomonosov Moscow State University	=158
Hong Kong	5	University of Hong Kong	=30	Saudi Arabia	1	King Abdulaziz University	=190
Sweden	5	Karolinska Institute	39	South Africa	1	University of Cape Town	=183
Belgium	4	KU Leuven	=42	Taiwan	1	National Taiwan University (NTU)	=113





Top 200 dynamics: the rise and rise of China

Overall - Mainland China



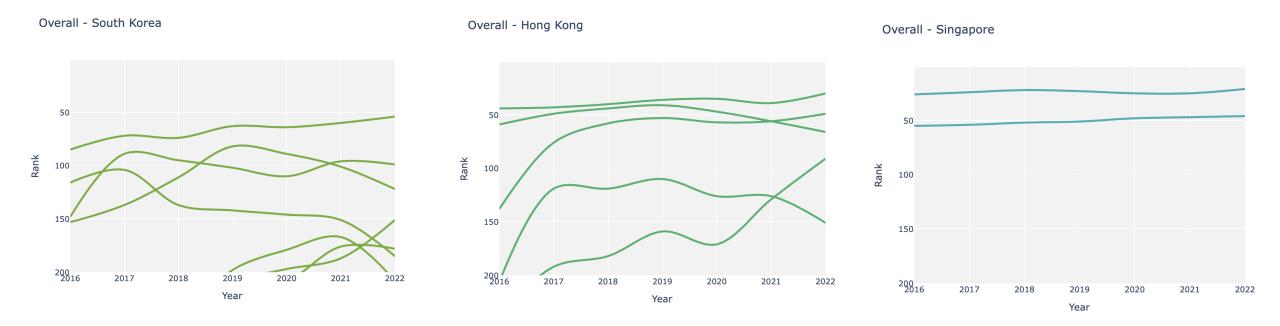
Two universities in the top 20 for the first time

10 in the world top 200 vs two in 2016





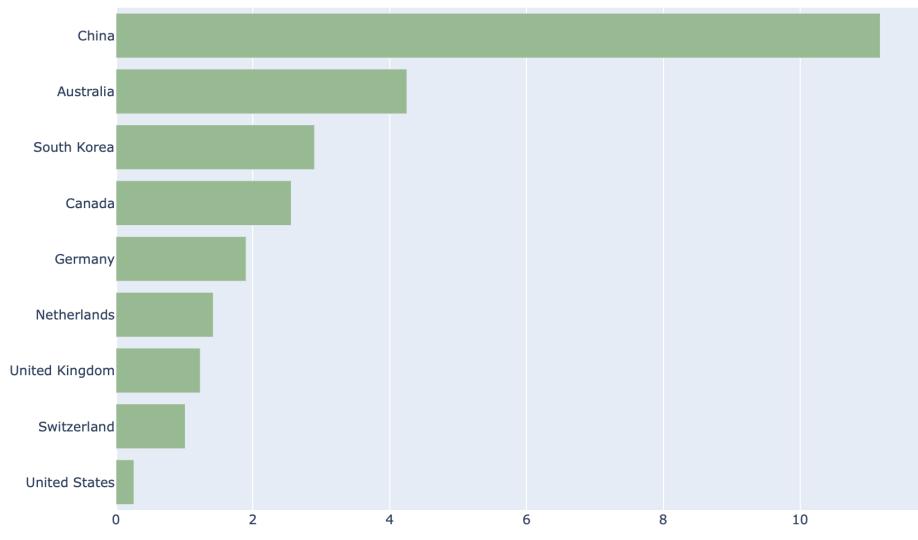
Top 200 dynamics: east Asia rising







Top 200 Avg score change by country (2018 - 2022)



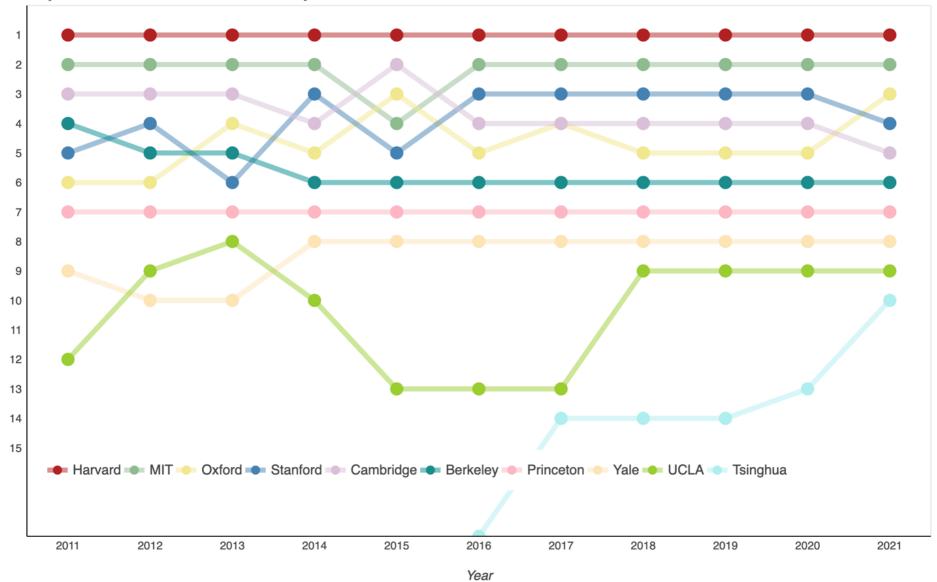
Mean score change



Country



Reputation rank over time for the top 10 institutions









Mean Score

A more inclusive global research elite

US:	183
Japan:	118
UK:	101
China:	97
India:	71
Russia:	60
Brazil:	59

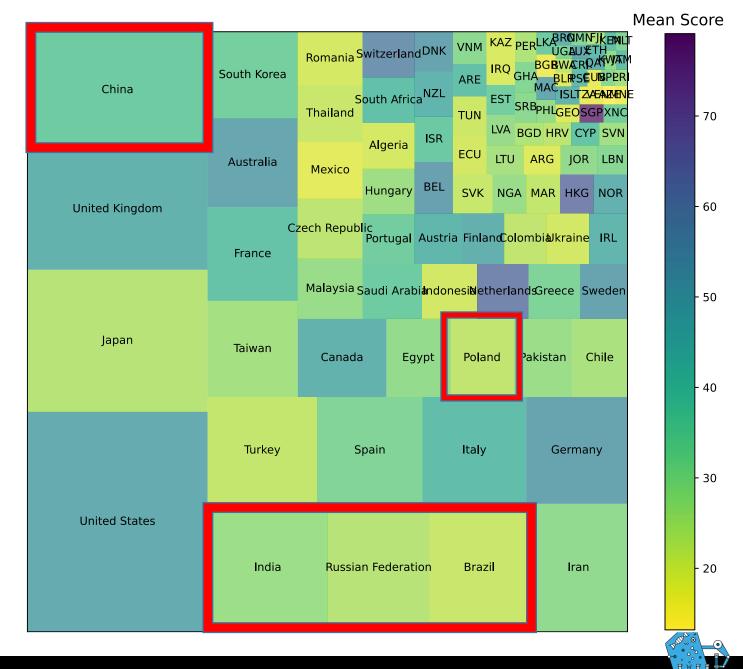
	South Korea	Romania S	witzerland	JDNK		KAZ F	ERLKA U BG B GHA B	WÆR	FJKEMUL TH AGVYAIN	Г 1		
China		S Thailand	outh Africa			EST	RBPHLC	SEO SC	AEARIMEN GPXNC	E		- 70
	Australia	Mexico	Algeria	ISR	ECU	LTU	BGD HR		LBN			
United Kingdom			Hungary	BEL	SVK	NGA	MAR	НКG	NOR		-	- 60
	Cz France	zech Republ	lic Portuga l	Austri	a Finla	in c Colo	ombi a /k	raine	IRL			
		Malaysia S	audi Arab	ialndor	nesiblet	:her l ai	ndsGree	ce Sv	weden		-	- 50
Japan	Taiwan	Canada	e Eg	ypt	Pola	nd	Pakista	n C	Chile			- 40
	Turkey	S	pain		ltaly		G	ermar	лу			- 30
United States	India	Russia	n Federati	on	Braz	:il		Iran				- 20



BRICS nations now take 298 places in the rankings (19% up from 17%).

698 from all Emerging Economies (43%)

China:	97
India:	71
Russia:	60
Brazil:	59
Poland:	23





A more inclusive global research elite

Emerging Economies vs World Top 500 changes in mean WUR rank 2018-2022 200 250 300 350 400 450 2018 2019 2020 2021 2022 Year Emerging Economies - World

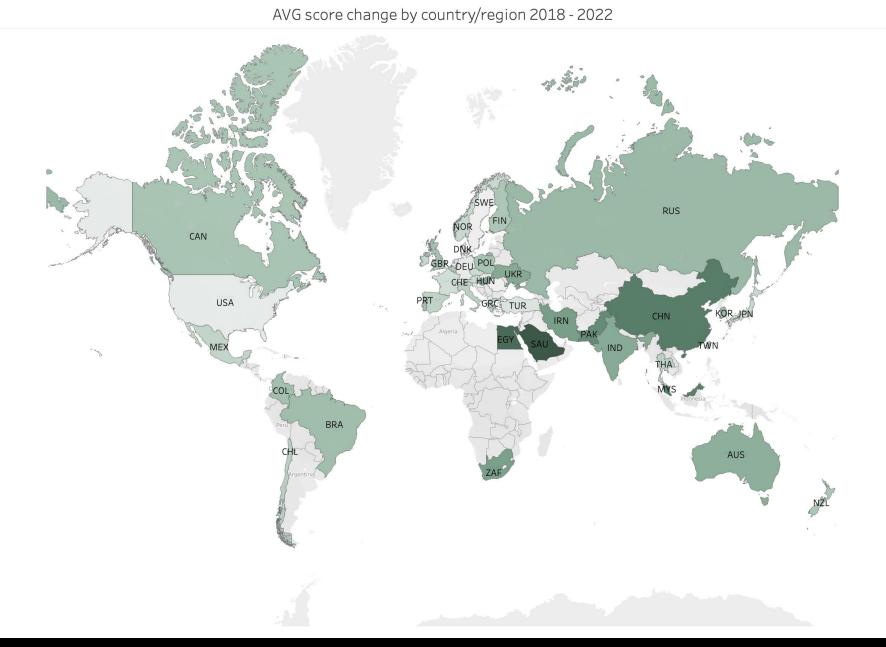
The World University Rankings rank position for universities in the Emerging Economies increased by an average of 111 between 2018 and 2022. The rank for the rest of the world decreased by an average of 2.

Note: the number of universities in WUR has risen from 1103 in 2018 to 1662 in 2022.





Mean Rank



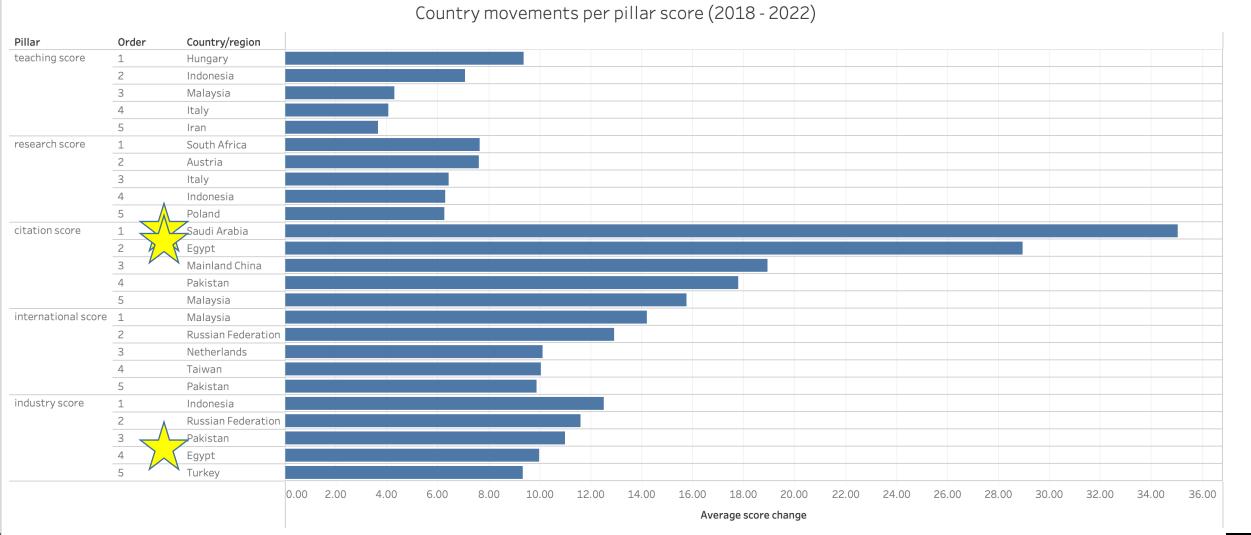


Avg score change





The nations making the most rapid progress (2018-22)







THE leaders' survey lines about power shift?



"I think the shift from West to East for leadership in the world will likely continue. The Global south will also need to rise and take their place on the international stage."





How much disruption to the teaching model is coming?

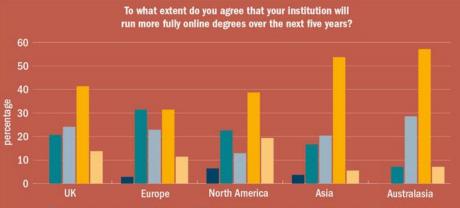






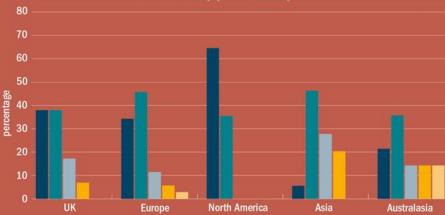


DIGITAL FUTURES: WILL DEGREES AND LECTURES MOVE ONLINE?



📕 Strongly disagree 📕 Disagree 📕 Neither agree nor disagree 📕 Agree 📕 Strongly agree

To what extent do you agree that digital technology will have eradicated physical lectures by 2030?



📕 Strongly disagree 📕 Disagree 📕 Neither agree nor disagree 📕 Agree 📕 Strongly agree



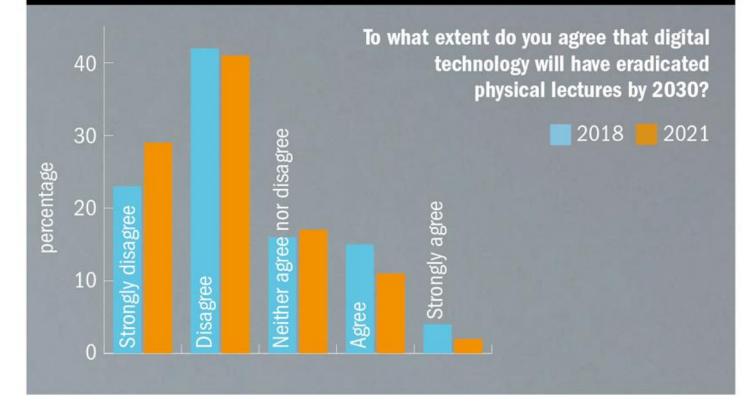








LESS SURE: HOW LEADERS' VIEWS HAVE CHANGED OVER TIME















SEPTEMBER 2021

REMOTE TEACHING AND LEARNING DURING THE PANDEMIC

>



HOW WOULD YOU RATE THE EXPERIENCE OF LEARNING DURING YOUR STUDIES WHEN IT HAS BEEN **DELIVERED IN PERSON / ONLINE?**



Base: In person 625 HE students; online: 1,218





A blended learning future.



"Ultimately, the experience of the last year... has transformed the way faculty members interact with students.

"Faculty are now more **aware of the "whole student**," acknowledging their lives outside the classroom. Also, they have a heightened awareness of the need to create teaching practices that **keep the students engaged** and to use technology tools that enhance their teaching, from recorded video lectures to real-time chats. Finally, by teaching online, faculty can introduce their students to **a larger world of scholars beyond their own campus**, thereby substantially broadening their learning opportunities.

"In short, there's no going back, and college teaching will simply never be the same."

Shigeru Miyagawa and Meghan Perdue, MIT





Trends to 2030: inside a university on teaching and learning

- Learner-centred
- Technology-enhanced
- Evidence-based and data-driven



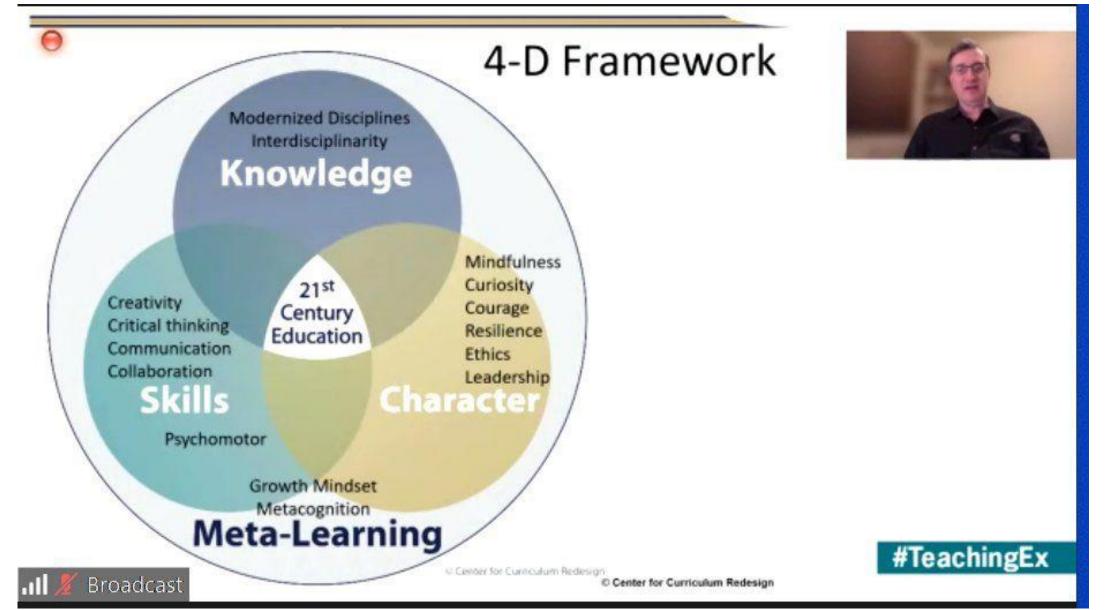




Shuaiguo Wang, President of XuetangX









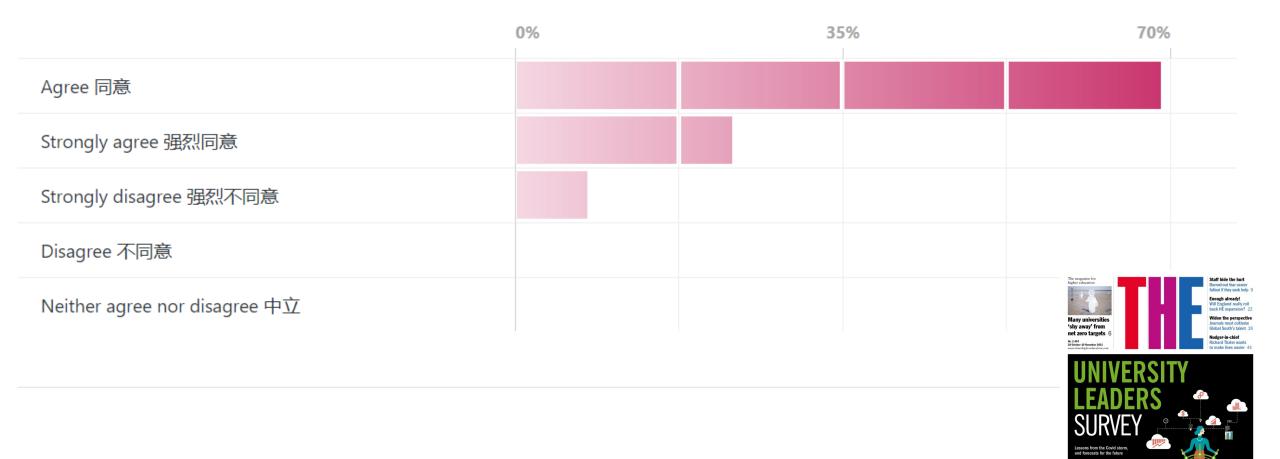


A renewed focus on social impact...



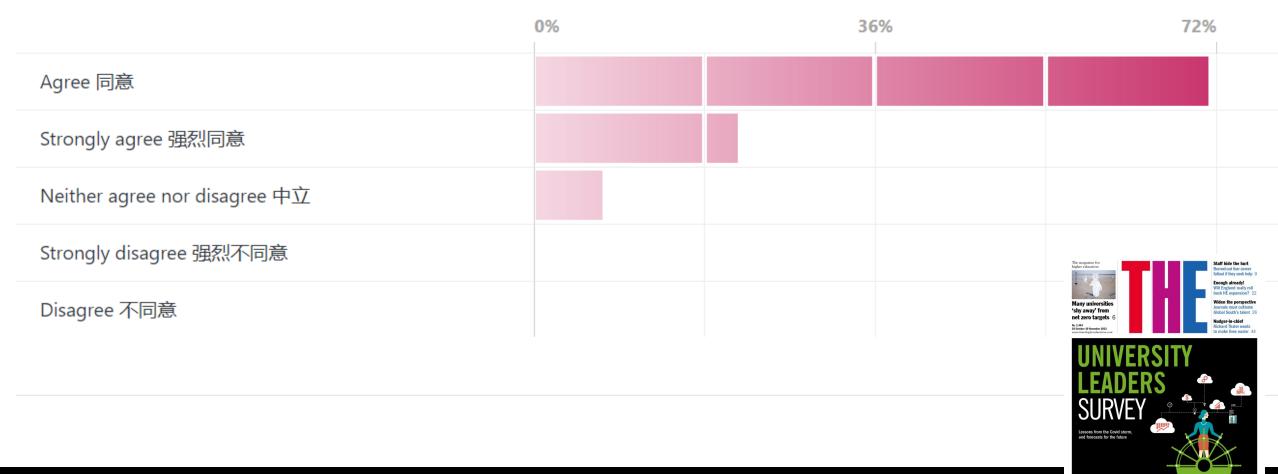


20 To what extent do you agree that pursuit of the SDGs informs how your institution operates? 您在多大程度上同意,您所在机构的运行方式以联合国可持续发展目标为指导?





To what extent do you agree that the SDGs will affect your institution's research priorities over the next five years? 您在多大程度上同意,联合国可持续发展目标将影响您所在机构未来5年的研究 优先重点?





THE Impact Rankings: redefining excellence in global HE

IMPACT 2019

in partnership with ELSEVIEI





THE Impact Rankings: redefining excellence in global HE

"The Times Higher Education" University Impact Rankings is the world's first global attempt to document evidence of universities' impact on society, rather than just research and teaching performance.... and are based on... the 17 UN SDGs."



These universities are making the most impact on society



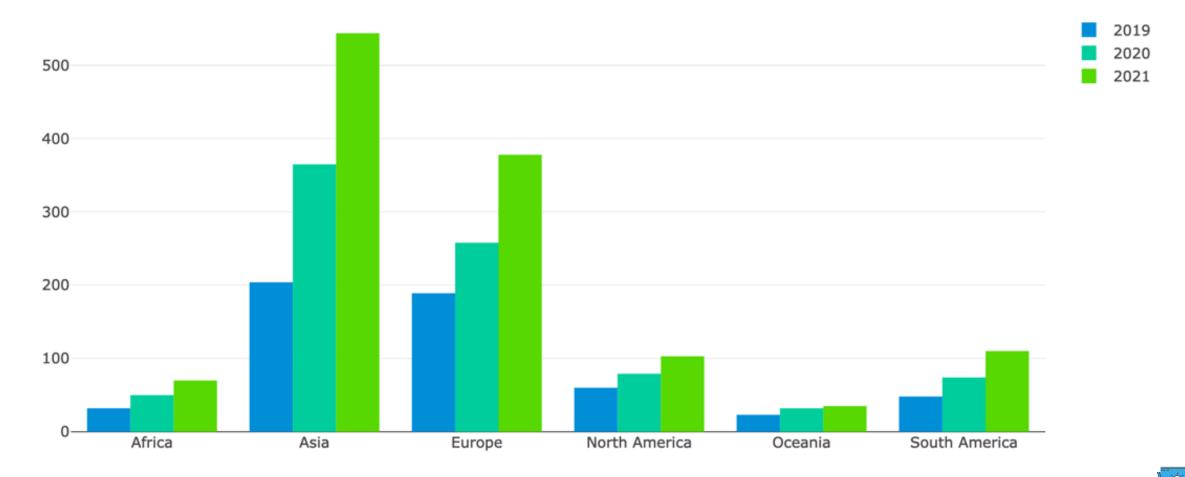
World Economic Forum



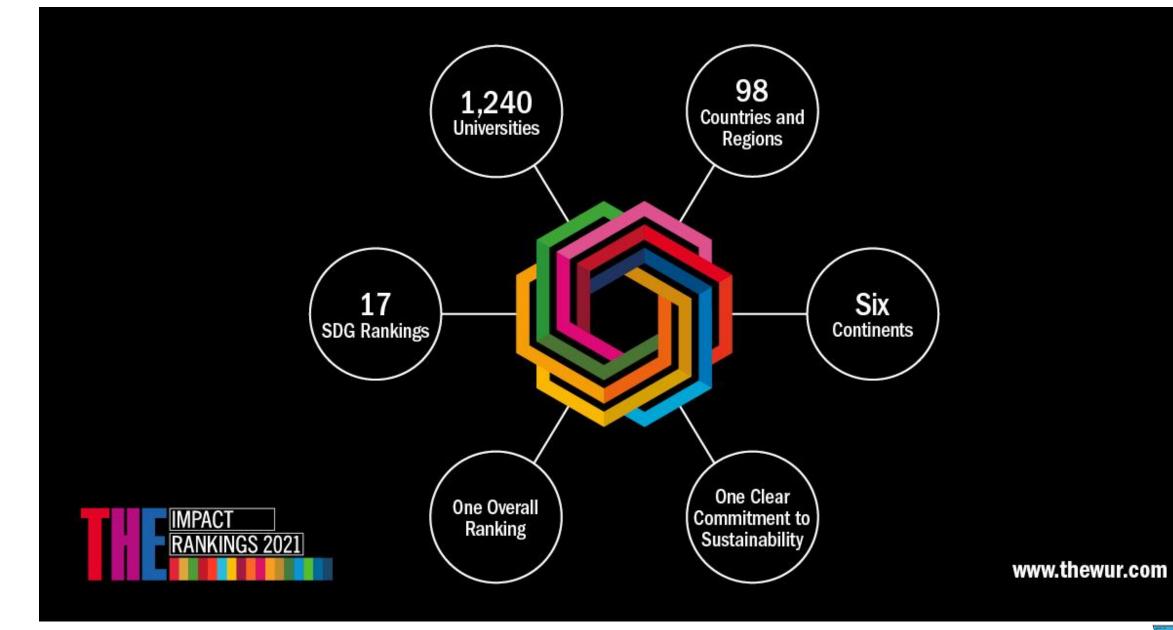


THE Impact Rankings: Explosive growth in participation...

N ranked per continent



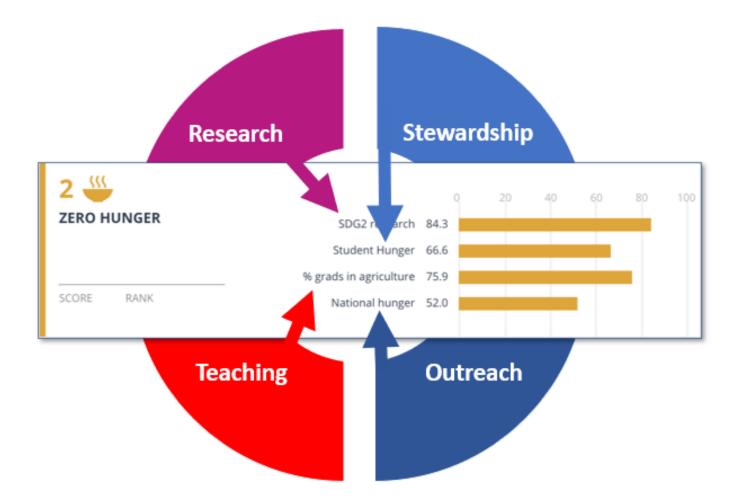








FOUR ASPECTS OF THEORY OF CHANGE









IMPACT RANKINGS 2021 OVERALL TOP 10

2021 Rank	University	Country/ Region
1	University of Manchester	United Kingdom
2	University of Sydney	Australia
3	RMIT University	Australia
4	La Trobe University	Australia
5	Queen's University	Canada
=6	University of Wollongong	Australia
=6	Aalborg University	Denmark
8	University College Cork	Republic of Ireland
=9	Arizona State University (Tempe)	United States
=9	University of Auckland	New Zealand





NUMBER ONE RANKED INSTITUTIONS ACROSS RANKINGS

Ranking	University	Country/ Region
Overall	University of Manchester	United Kingdom
SDG1	Queen's University	Canada
SDG2	Metropolitan Autonomous University	Mexico
SDG3	Oregon Health and Science University	United States
SDG4	Aalborg University	Denmark
SDG5	Princess Nourah bint Abdulrahman University	Saudi Arabia
SDG6	University of Sydney	Australia
SDG7	King Mongkut's University of Technology Thonburi	Thailand
SDG8	University of Johannesburg	South Africa
SDG9	= University of British Columbia	Canada
SDG9	= University of Toronto	Canada
SDG9	= Technical University of Munich	Germany
SDG9	= Delft University of Technology	Netherlands
SDG10	University of Canberra	Australia
SDG11	University of Manchester	United Kingdom
SDG12	University of Manchester	United Kingdom
SDG13	University at Buffalo	United States
SDG14	University of Plymouth	United Kingdom
SDG15	La Trobe University	Australia
SDG16	Queen's University	Canada
SDG17	University of Newcastle	Australia





A reckoning?



"In recent decades, certainly in places like the UK and the US, the public and politicians are increasingly asking, 'What good do universities do for society? Who do universities serve?' I think that is causing a reckoning within the higher education community perhaps of comparable significance to the reckoning that led to the last major transformation of the university [in widening access] after the Second World War."

Fernando Reimers

Unesco International Commission on the Futures of Education







"Universities are here to address the big questions and challenges facing our world, and there's no better framework for this than the UN's SDGs which apply to all countries and sectors of society.

"We believe that universities exist for public benefit. To support this, we have placed social responsibility as one of our core goals for the past decade... We are pleased to be part of a growing community of universities committed to measuring and sharing their social impact."

Dame Nancy Rothwell, President, University of Manchester









Thank you!

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